

The Masgutova Method® is a set of programs focused on the restoration and maturation of primary movements, reflexes, coordination systems, skills for optimal performance of natural mechanisms, developmental processes, brain functioning, and sensory-motor integration.

The Masgutova Method® is oriented on the stimulation of reflex patterns in order to awaken natural, genetic motor resources, self-regenerating strength of motor memory and sensory-motor coherence. This achievement innately carries the implication of the fulfillment of all potentials within movement abilities and learning skills.

The Mission of the Svetlana Masgutova Educational Institute® Neuro-sensori-motor Reflex Integration is to provide children and adults reliable knowledge and safe tools for the use of natural, genetic motor resources to facilitate successful neuro-sensory-motor development and joyful learning.

More information

More information about the MNRI® courses in The Netherlands is available at our website <http://www.dekleineparel.nl/mnri>

Sign up now!

- Dynamic & Postural Reflex Integration : € 675,00 (Dutch Tax included)
- Visual & Auditory Reflex Integration : € 520,00 (Dutch Tax included)

All courses are English spoken!

You can sign up for these courses at <http://www.dekleineparel.nl/webshop-dkp/>

Contact us

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Svetlana Masgutova Educational Institute®
The Masgutova Neurosensorimotor Reflex Integration - MNRI® Method



Become an MNRI® Student

In unique and special collaboration with the Svetlana Masgutova Educational Institute® from the USA we bring the Masgutova Neurosensorimotor Reflex Integration Method (MNRI®) to The Netherlands.

Dynamic and Postural Reflex Integration

2014, April 14th until April 17th, Zuid-Holland

Visual and Auditory Reflex Integration

2014, April 22nd, 23rd and 25th, Zuid-Holland

Dynamic and Postural Reflex Integration

The Dynamic & Postural Reflex Integration course provides the foundation for professionals and parents to understand the importance of *primary motor reflex pattern* maturation, why a reflex might not be integrated, the impact a non-integrated reflex can have, and the MNRI techniques designed to assess and integrate reflexes.

The MNRI Dynamic and Postural Reflex Integration course explores:

- The general MNRI Method and the role played by the Dynamic and Postural Reflex Integration Program
- The progression primary motor reflex patterns beginning in utero and continuing through life
- The role primary infant reflex patterns play in establishing subsequent related motor reflex schemes and the development of advanced motor, communication and cognitive abilities and emotional and behavioral regulation
- MNRI techniques to assess, pattern and integrate primary motor reflex patterns
- How to create primary motor reflex integration programs for individual clients
- How to incorporate use of MNRI Dynamic and Postural Integration course content into daily client and home practice

Reflexes Addressed in this Course:

- Asymmetric Tonic Neck • Hands Supporting (Parachute) • Spinal Galant • Babkin Palmomentary • Landau • Spinal Pereze • Babinski • Leg Cross Flexion • Symmetric Tonic Neck (STNR) • Bauer Crawling • Moro Embrace • Thomas Automatic Gait • Bonding
 - Pavlov Orientation • Tonic Labyrinthine
 - Flying and Landing • Robinson Grasp • Trunk Extension • Hands Pulling
- Additional Motor Reflexes and Reactions*
- Visual Convergence-Divergence • Eye Tracking • Fear Paralysis • Abdominal



Visual and Auditory Reflex Integration

While the visual and auditory sensory systems each provide the body access to unique forms of stimulus input, they also work together to coordinate “seeing-hearing” information and in combination with the other sensory systems to inform and prioritize input for the central nervous system to guide and direct action in response to ever-changing conditions.

Due to congenital issues or trauma (in utero, at birth or anytime after birth) the auditory and visual systems can become hypersensitive or hyposensitive, or simply not function; leading to a number of auditory and visual challenges, such as:

- intolerance to loud sounds, or other sound characteristics that do not cause disruption to others.
- distraction to bright or low lights, bright colors or complex graphic designs, static or dynamic visual stimulus relating to people, animals and objects.
- missing information important to learning and productively functioning.
- remaining oblivious to sounds and bright lights, that typically engages others to take action, having difficulty following people or objects with their eyes.

Participants can expect to learn about:

- visual and Auditory reflexes as they relate to automatic motor reflexes and important body systems,
- binocular vision and visual perception, binaural hearing, auditory perception and postural control, visual and auditory concentration and attention span, seeing/hearing and hearing/seeing coordination systems and the conditions necessary for optimal functioning,
- the role auditory reflexes play in establishing the foundation for future motor, communication and cognitive development, and emotional and behavioral regulation,
- the reflex points important to visual and auditory reflex integration, movement coordination activities and the coordination necessary between the auditory and visual systems in the body MNRI techniques developed to assess, pattern and integrate visual and auditory reflexes and related primary motor reflex movements and patterns.